

21740 State Route 676, Marietta, Ohio 45750

High School
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Inspiring and empowering all to dream, believe and achieve.

Remote Learning Plan

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

How instructional needs will be determined and documented:

- The developmental needs of each student will be considered in regard to their ability to interact with technology.
- Instruction will be aligned to Ohio Learning Standards.
- Instruction will be aligned to Career-Tech Course Standards.
- Staff will plan and engage together (virtually if needed) to develop plans to support all students, including students with disabilities.

Documentation:

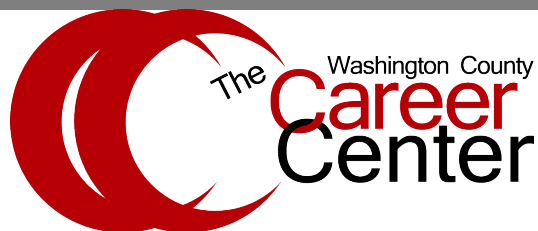
- Submission of student work via Schoology.
- Regular, at least weekly assessments.

Determining competency, granting credit and promoting students to higher grade levels:

- Students will receive grades based on the district grading policy.
- Students will be assigned grades based upon test results, homework, projects and participation.
- Work-based learning will be provided; coordinated by program teachers.
- Teachers will grade student work at least weekly.
- Staff will contact parents when student work is unsatisfactory.
- Students will be promoted based state credit requirements.

School attendance and documentation of participation:

- Student attendance will be monitored daily by completion of assignments.
- Students attendance will be monitored daily via Schoology.
- Parent/student contact will be made when students are not participating regularly.
- Communication may occur via Microsoft Teams.



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Monitoring of student progress:

- Staff will review content standards regularly to assure that students are mastering standards.
- Intervention specialist will work with students and parents to ensure that IEP and other requirements are met.
- Mid-term reports will be provided each 4.5 weeks.
- Parent/Teacher conferences will be conducted virtually via/Microsoft Teams.

Equitable access to quality instruction:

- Professional development will be provided for all staff regarding technology tools to be utilized for on-line learning.
- Instructional packets will be reviewed to ensure quality content.
- Laptops will be provided for students in need.

Professional development activities for teachers:

The following professional development activities will be provided to ensure that remote learning is successful:

- Introduction to WCCC Technologies including Schoology, Office 365 and Infinite Campus.
- Microsoft Outlook (Calendar, appointments, messaging).
- Electronic documents storing and sharing.
- Schoology class and grade book.
- Schoology collaboration, differentiation, and discussion board.
- Schoology creating and learning communication platform.
- Working offline with laptops.
- Microsoft forms for formal and informal data collection.
- Microsoft Teams.
- Video based lessons.
- Communication tools by keeping your parents and students engaged.
- Interactive presentation by Microsoft PowerPoint.
- Accessibility tools such as immersive reader and windows narrator.

Board Approved: August 13, 2020

Resolution #42-20